Edison K8 2014-2015 Home School Compact We are partners in working to achieve goals for all the children at the Edison K8

Edison K8 Student Learning Goal 2014-2015

In order to address the achievement and opportunity gaps that exist between general education students and students who have special needs and/or who are English language learners, and the achievement and opportunity gaps that exist between White and Asian students and students who are African American and Latino teachers will be explicit and intentional in their focus on student mastery of academic language embedded in the Common Core Standards. We will measure our progress towards this goal in the following way:

Students in grades K – 2 will make more than $\frac{1}{2}$ year of progress by the mid year assessment on DIBELS/TRC and more than 1 year of progress by the end of year assessment on DIBLES/TRC.

Students in grades 3 – 8 will make a 3 point increase on the mid year predictive and an SGP of at least 51%.



At School

- Rigorous, Common core aligned curriculum for ALL students
- Assessment data from MCAS, ANet, and DIBELS is used to plan learning matched to our students' needs
- Targeted interventions for students not meeting benchmarks
- Open Circle and Restorative Justice curriculum to support students' social and emotional needs



At home

- Attend Family Learning Walks or view the information online at www.edisonk8school.org
- Look for mid-term progress reports, report cards and Anet reports and contact the school if you have questions
- Practice grade level math facts with flash cards, games or First in Math
- Encourage your child to read by reading together!