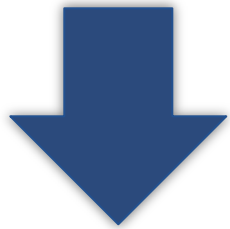


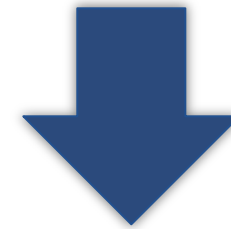
EDISON K8: 5th Grade Learning Goal

Students will be regularly exposed to rigorous non-fiction texts and will be able to discuss and write about their reading. By May, 100% of students will have made more than one year of progress.



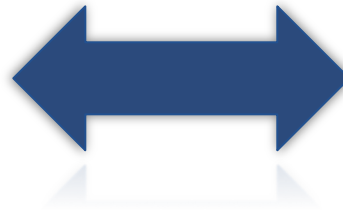
At School

- Teachers will provide opportunities for the use of digital media, graphic organizers, word walls, and anchor charts when writing and responding to non-fiction texts
- Teachers will identify and explicitly teach language and text structures and relevant tier 2 and 3 vocabulary
- Teachers will enable rigorous evidence-based discussions and engagement through protocols including turn-and-talks, retelling, summarizing, synthesizing the speaker's main points, and other collaborative learning structures
- Teachers will expose students to rigorous titles from Expeditionary Learning non-fiction library



At Home

- Students should be reading non-fiction texts at home at least once a week
- Create a word wall at home with new vocabulary you learn as a family!
- Ask your child to tell you what they have learned from their non-fiction text! What interesting facts can they share? Push them to use evidence and specific vocabulary
- Spend time together discussing topics your child is interested in learning more about. This will get your child excited about reading non-fiction!



Sample Question to ask:

What is the MAIN IDEA of your non-fiction text? Why do you think that is important?